The goal of empower students to exchange ideas and find their own research topic and develop it so that you can be creative and take ownership of your research. Students have the opportunity to engage in the following aspects of the program, increase diversity in the biomedical research workforce and must have a minimum cumulative GPA of 2.7 (if below 2.7 students will need to go through and interview process).

**Summer Research Initiative (SRI)**
* 8-week program from mid-May through July
* A stipend, part of which covers housing
* Must have 2.8 cumulative GPA, at least 20 credits, a US citizen or permanent resident
* Must be interested in a career in health-related research
* If selected as an Ascend scholar must commit to 2 years of mentoring, career development and research training

**Student Research Center (SRC)**
* A research environment run by scholars where they can exchange research plans while surrounded by peers and near-peer mentors

**ASCEND Scholars**
* Students undertake curriculum designed to increase mathematical skills and develop critical thinking and communication skills.
* Students selected to participate in the ASCEND program will be drawn from those who completed in the SRI (see above) program.
* Students are required to have and maintain a minimum GPA of 3.0 on a 4.0 scale.
RESEARCH

EDUCATION RESEARCH

CONTACT: Dr. Omari Jackson (Assistant Professor of Advanced Studies, Leadership and Policy)

PHONE: 443-885-5405

EMAIL – Omari.Jackson@morgan.edu

LOCATION: Banneker room 315 N, Morgan State University

Dr. Jackson is interested in working with students who are interested in learning educational research strategies. As a research assistant you will be working with Dr. Jackson on a qualitative research project that focuses on middle class blacks and their educational experiences in South Africa. You will learn how to conduct a literature review, how to read articles/books and highlight recurring themes, and transcribe tapes. This project is good for not only students who may be education majors but sociology majors as well. The time requirement and duration of your assistance is flexible.
RESEARCH

“THE FOOD PROJECT’S” COMMUNITY SCHOOL MODEL

CONTACT – Colonel Walter L. Holmes (215-264-5866) EMAIL – FifthHouse93@Hotmail.com

WEBSITE – https://uempowerofmd.org/the-food-project-competency-based-learning

In partnership with Morgan Graduate Students, seeking Morgan Student volunteers to participate in a research and student development study in the design & implementation of “The Food Project’s” Community School Model. The Community-based School is designed to serve as a bridge; a local education and career training system with an emphasis on Leadership, developing professional skills experimentally applied in real-world situations.

Open to all under-graduate students seeking to further their Community Organization & Management skills. You will serve as instructors and student mentors to support local youth to become community leaders. You will be involved as project managers in organizing and evaluating local Sustainable Development initiatives managed through a youth community-based operational structure.

Registration forms available @ https://uempowerofmd.org/the-food-project-registration or contact email above
## RESEARCH

### “THE FOOD PROJECT’S” COMMUNITY SCHOOL MODEL

<table>
<thead>
<tr>
<th>REFERENCE</th>
<th>PROJECT TITLE / OBJECTIVES</th>
<th>MORGAN VOLUNTEER DUTIES &amp; RESPONSIBILITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Task# 111 through 1116</td>
<td>Community Directors are Student Leadership positions obtained through merit. To define &amp; evaluate Director duties &amp; responsibilities</td>
<td>Morgan SYE volunteers will fill various Project Management roles within a structured Community-based Managerial Hierarchy. You will lead research or project implementation teams to achieve well-defined operational or sustainable development objectives</td>
</tr>
<tr>
<td>Task# 1211 through 1216</td>
<td>Sustainable Water Supply System Research Study of Baltimore Water System, Water Quality &amp; Sourcing</td>
<td>Morgan SYE volunteers will fill various Class Instructor &amp; Project Manager roles within a structured professional environment. You will teach prepared in-person &amp; ZOOM lessons and lead research or project implementation teams to achieve well-defined operational or sustainable development objectives</td>
</tr>
<tr>
<td>Task# 1231 through 1233</td>
<td>Vertical Gardening project is the design, construction &amp; management of a Community-run Vertical Garden System</td>
<td>Morgan SYE volunteers will fill various Class Instructor &amp; Project Manager roles within a structured professional environment. You will teach prepared in-person &amp; ZOOM lessons and lead research or project implementation teams to achieve well-defined operational or sustainable development objectives</td>
</tr>
<tr>
<td>Task# 1241 through 1244</td>
<td>Engineering &amp; Local Infrastructure</td>
<td>Morgan SYE volunteers will fill various Class Instructor &amp; Project Manager roles within a structured professional environment. You will teach prepared in-person &amp; ZOOM lessons and lead research or project implementation teams to achieve well-defined operational or sustainable development objectives</td>
</tr>
</tbody>
</table>
RESEARCH

“THE FOOD PROJECT’S” COMMUNITY SCHOOL MODEL

| Task# 1311 | Monthly Community Newsletter  
| Registration thru April 1 2021 | Morgan SYE volunteers will fill various Class Instructor & Project Manager roles within a structured professional environment. Design & Publish First Monthly Community Newsletter as an appropriately formatted Monthly Neighborhood Publication |
| Task# 1411 through 1414 | Community Policing Plan  
| Registration thru July 1 2021 | Morgan SYE volunteers will fill various Class Instructor & Project Manager roles within a structured professional environment. You will teach prepared in-person & ZOOM lessons and lead research or project implementation teams to achieve planning, communication and community outreach objectives |

Format above for solicitation of SYE Student Volunteers